

## Teacher to Student Communication

CO-TEACH  
PLAY # 46



Partner A's question results in several students misunderstanding it and providing inaccurate responses. The students attempt to justify their responses, based on the wording of the question, and a non-productive discussion ensues. Partner B analyzes the cause of the misunderstanding, assumes the lead, and offers a rewording of the question. Both partners agree on the revision and acknowledge that the original question caused confusion.



**ACTION:** Monitor and clarify verbal input to students.

Some coordination and/or advanced planning may be required.

Play # 46

4b Behavior Management  
3a Comprehension of  
Content and/or Concepts  
2a Teacher to Teacher  
Communication  
1b Teacher Engagement

Also impacted

2b Teacher to  
Student  
Communication

Most impacted

Correcting a partner's input can be problematic. The key to success is for both partners to support the correction and then proceed with accurate instruction. To effect instructional repairs in real time, both partners must feel free to assume the lead instructional role at any time.